



Endsleigh Holy Child VC Academy

Class 3 long term plan 2016/2017



Half Term	Autumn 1	Autumn 2	Spring 1 (7 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (6 weeks)
Theme	Magic		Made in Hull		Roots and Routes	Freedom
English	Egyptian Myths and legends (5 weeks) Explanation texts (2 weeks)	Recounts (2 weeks) Vocabulary building – list poems and Kennings (2 weeks) Rhyming Couplets (1 week) Instruction Texts (2 weeks)	Story settings (2 weeks) Instructions (2 weeks) Persuasion (3 weeks)	Structure – narrative poetry (2 weeks) Structure – limericks (2 weeks) Writing a performance play (2 weeks)	Adventures stories (2 weeks) Take one poet – poetry appreciation. (1 week) Discussion (2 weeks)	Adventures stories (2 weeks) Explanations (2 weeks) Structure – haiku, tanka and kennings (2 weeks)
English Reading	The owl who was afraid of the dark	The owl who was afraid of the dark	George's marvellous medicine	George's marvellous medicine	Boy in a dress	Boy in a dress
Maths	Place Value Addition Subtraction Shape Multiplication Division	Time Fractions Decimals Area and Perimeter Rounding	Number and Place value recap Money Negative Numbers Geometry	Addition and Subtraction Multiplication and Division Geometry (Position and	Statistics Measures - capacity and volume Addition and subtraction	Geometry (position and direction) Data Handling Roman Numerals Rounding Fractions

		Angles Data Handling	(properties of shapes) Roman Numerals Measurement – distance Data Handling	Direction) Fractions and Decimals Practical Problems Measurement - Time	Multiplication and division Area and Perimeter	Decimals
Science	Plants	Rocks	Light	States of matter	Sound	Human
RE	Come and See	Come and See	Come and See	Come and See	Come and See	Come and See
Computing	We are co-authors	We are co-authors	We are Software Developers	We are Toy Designers	We are Meteorologists	We are HTML editors
History	Ancient Egypt	n/a	William Wilberforce (Hull Curriculum)	n/a	n/a	Crime and Punishment
Geography	n/a	All Around the World	n/a	Extreme Earth	Transmigration (Hull Curriculum)	n/a
Art & Design	Egyptian portraits	n/a	British Art	n/a	Artists through time	n/a
Design & Technology	n/a	Egyptian masks	n/a	Mechanic posters	n/a	Cooking
PE	Basketball	Tag Rugby	Net & Court	Gymnastics	Striking & Fielding	Gymnastics/Athletics
Endsleigh Curriculum (PHSHE)	23. To think critically about global issues. 26.To value prayer. 27. To take actions to	24. To explore alternative models of development and sustainability. 25. To consider the relative merits of different	1. Develop an awareness of what they enjoy and what they find difficult; their personal strengths and limitations.	3. Explore rules for ways of keeping safe on the road. 4. Know what to do or whom to seek help from when feeling	6. To understand what it means to be a friend. 7. To understand and recognise how my body develops.	13. To acknowledge the need for manners in our school and community. 18. To understand what it means to be a British citizen.

	promote the ethos of the school Mission Statement.	approaches to reducing global poverty.	<p>9. Identify the people, jobs and work-places in the community.</p> <p>15. Recognise and value the options for a healthy lifestyle including the benefits of exercise, rest, healthy eating and hygiene.</p>	<p>unsafe.</p> <p>5. Understand how the environment could be made better or worse.</p>	<p>9. Identify jobs, people and workplaces in the community.</p> <p>12. To have respect for themselves and others,</p>	<p>19. Recognise and value the culture and traditions of another group in the local community.</p> <p>21. To understand the need for social justice.</p>
Visits/Visitors Wow days/events	Tesco Trip	Ancient Egypt workshop at Hands on History Museum	TBC	TBC	TBC	TBC