



# Endsleigh Holy Child VC Academy

## Class 3/4 long term plan 2016/2017



Half Term	Autumn 1	Autumn 2	Spring 1 (7 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (6 weeks)
Theme	Magic		Made in Hull		Roots and Routes	Freedom
English	Egyptian Myths and legends (5 weeks)  Explanation texts (2 weeks)	Recounts (2 weeks)  Vocabulary building – list poems and Kennings (2 weeks)  Rhyming Couplets (1 week)  Instruction Texts (2 weeks)	Story settings (2 weeks)  Instructions (2 weeks)  Persuasion (3 weeks)	Structure – narrative poetry (2 weeks)  Structure – limericks (2 weeks)  Writing a performance play (2 weeks)	Adventures stories (2 weeks)  Take one poet – poetry appreciation. (1 week)  Discussion (2 weeks)	Adventures stories (2 weeks)  Explanations (2 weeks)  Structure – haiku, tanka and kennings (2 weeks)
English Reading	Harry Potter	Harry Potter	The Butterfly Lion	The Butterfly Lion	The Secret Garden	The Secret Garden
Maths	Place Value Addition Subtraction Shape Multiplication Division	Time Fractions Decimals Area and Perimeter Rounding Angles Data Handling	Number and Place value recap Money Negative Numbers Geometry (properties of shapes) Roman Numerals Measurement –	Addition and Subtraction Multiplication and Division Geometry (Position and Direction) Fractions and Decimals Practical Problems	Statistics Measures - capacity and volume Addition and subtraction Multiplication and division Area and Perimeter	Geometry (position and direction) Data Handling Roman Numerals Rounding Fractions Decimals

			distance Data Handling	Measurement - Time		
Science	Plants	Rocks	Light	States of Matter	Sound	Human Biology
RE	Come and See	Come and See	Come and See	Come and See	Come and See	Come and See
Computing	We are co-authors	We are co-authors	We are Software Developers	We are Toy Designers	We are Meteorologists	We are HTML editors
History	Ancient Egypt	n/a	William Wilberforce (Hull Curriculum)	n/a	n/a	Crime and Punishment
Geography	n/a	All Around the World	n/a	Extreme Earth	Transmigration (Hull Curriculum)	n/a
Art & Design	Egyptian Masks	n/a	British Art	n/a	Artists Through Time	n/a
Design & Technology	n/a	Egyptian Masks	n/a	Mechanical Posters	n/a	Food Technology
PE	Basketball	Tag Rugby	Net & Court	Gymnastics	Striking & Fielding	Gymnastics/Athletics
Endsleigh Curriculum (PHSHE)	23. To think critically about global issues.  26.To value prayer.  27. To take actions to promote the ethos of the school Mission Statement.	24. To explore alternative models of development and sustainability.  25. To consider the relative merits of different approaches to reducing global poverty.	1. Develop an awareness of what they enjoy and what they find difficult; their personal strengths and limitations.  9. Identify the people, jobs and work-places in the community.	3. Explore rules for ways of keeping safe on the road.  4. Know what to do or whom to seek help from when feeling unsafe.  5. Understand how the environment could be made better or worse.	6. To understand what it means to be a friend.  7. To understand and recognise how my body develops.  9. Identify jobs, people and workplaces in the community.  12. To have respect	13. To acknowledge the need for manners in our school and community.  18. To understand what it means to be a British citizen.  19. Recognise and value the culture and traditions of another group in the local community.

			15. Recognise and value the options for a healthy lifestyle including the benefits of exercise, rest, healthy eating and hygiene.		for themselves and others,	21. To understand the need for social justice.
Visits/Visitors Wow days/events	Tesco Trip	Ancient Egypt workshop at Hands on History Museum	RSPCA			