



Endsleigh Holy Child VC Academy Foundation Stage Long Term Plan 2016/2017



This is an outline of the coverage of the EYFS curriculum. In order for the children's learning opportunities to have the highest impact we aim to use their interests to engage the children in learning and ensure high level of enjoyment and involvement. We will use the questions below as guides but the individual interests, prior knowledge and experiences of the children will influence how we approach these. Depending on the children's interests and levels of involvement the key questions may be changed or added to during the year.

We work closely with parents and carers to share information about their child's learning. We have regular conversations about their child's individual interests and development and ensure that provision is made to provide for these. There are also opportunities to find out or come and see what they have been doing during Come and Play weeks. We will send out half termly curriculum update newsletters, use twitter and parent mail. Each child also has an online learning journal using Tapestry. We would like parents to contribute to these. They will help us keep the child's learning experiences relevant and interesting to each individual. We will use them to assess their developmental needs, allowing us to develop and extend each child's social and emotional wellbeing, skills, knowledge, creativity and critical thinking.

Half Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Question	What is the magic of me?		Why do I love Hull?		How is God's World wonderful?	
Main Topic Title	All about me	My celebrations	Made in Hull	Routes and transport	Roots and growing	Under and over the sea
These Prime Areas will be covered continuously during the year.						
Personal, Social, and Emotional Development	Play cooperatively and take turns. Take steps to resolve conflict with other children. Confident to speak to others about needs, wants and opinions. Aware of boundaries set and behavior expectations.	Initiate conversations. Take account of what others say. Can talk positively about own abilities. Talk about own and others feelings. Confident to stand and speak, dance on stage during Nativity performance.	Explain own knowledge and Understanding and ask questions. Say when they do or do not need help. They understand what bullying is and that it is unacceptable behavior.	Share ideas to organize their activity. Confident to try new activities. Choose resources they need. Ability to solve problems.	Work as part of group. Show sensitivity to others' needs and feelings. Listen to each others suggestions and plan how to achieve an outcome without adult help.	RSE: Journey in love Understand rules for fair races at Sports Moring. They stop and think before acting. Play group games with rules. Resolve minor disagreements and come up with a fair solution.
Physical Development	Outdoor environment daily provision Gross and Fine motor skills Funky Fingers Letter formation	Getting changed for PE Outdoor environment daily provision Gross and Fine motor skills Funky Fingers	Getting changed for PE Gymnastics Outdoor environment daily provision Gross and Fine motor skills Funky Fingers	Getting changed for PE Ball/equipment skills Outdoor environment daily provision Gross and Fine motor skills Funky Fingers	Getting changed for PE Apparatus work Outdoor environment daily provision Gross and Fine motor skills Funky Fingers	Getting changed for PE Preparing for sports day Races Athletics Outdoor environment daily provision

	Healthy eating	Letter formation	Letter formation Dragon dance	Letter formation	Letter formation	Gross and Fine motor skills Funky Fingers Letter formation						
Communication and Language	Asking for help, Talking about ourselves, Building up vocabulary in new areas with new resources, Understand how to use new objects, Responding to instructions.	Retell stories using puppets, Role play and act out stories, use language from books. Extend vocabulary. Use language in role play.	Maintain attention, concentrate and sit quietly. Listen attentively to stories. Understand Christmas jokes and songs Introduce storyline or narrative into their play.	Understanding of prepositions (under, on, behind). Respond to how and why questions about stories. Use talk to organise ideas.	Respond to stories Respond to how and why questions about events. Express own views. Ask questions about why things happen. Explain and justify ideas. Imagine possibilities.	Oral recount of trip to the Deep. Share the visit to the Deep with rest of school. Talk about their time in Foundation and what they are looking forward to about moving to Year One.						
These Specific Areas of learning show coverage for each half term.												
Literacy (In addition to Read Write Inc. Phonics)	Mark making, Listen to and join in with stories, Look at books independently, Give meaning to marks as draw and paint Recognising own name and logos Name writing	Name writing Diwali cards Initial sounds Writing CVC words Food menus Labels Rhyming words Writing Christmas lists Nativity story	Letter Writing Story Sequencing Non -fiction Local Walk Traditional Tale Writing lists of what you love about Hull, Research Hull photos on iPad.	Julia Donaldson week-rhyming Identifying characters Character descriptions Write captions Non- fiction Poetry	Writing sentences Story writing Sequencing stories Writing a diary Instructions for planting a seed	Writing sentences Story writing Features of narrative writing						
Texts to support Literacy	The lost teddy The Little Red Hen Grandpa Leaf trouble Pumpkin Soup	Autumn Non-fiction texts	Giraffes can't dance The Jolly pocket postman Rama and Sita Diwali story	Diwali and Bonfire Night information Book	A little bit of Winter, Charley Crow in the snow, Gingerbread man Lost and Found	Hull Information Book Homes (Oxfam) Chinese New Year Non- fiction	The train ride One hundred decker Out and about by Shirley Hughes	Transport Non- fiction texts Spring non-fiction Easter Story	Jasper's Beanstalk Oliver's Vegetables Oliver's fruit salad Handa's Surprise Handa's	Leaflets for growing on seed packets	Three little fish and the big bad shark Tiddler Sharing a Shell Commotio	Non-fiction texts about Summer and Seaside. Sea creature information books

				Litter bug Dug Topsy and Tim go Green Cleverstick s,		I love my mummy		Hen		n in the ocean Rainbow Fish Ten is a crab	
Mathematical Development	Numbers and beginning to represent number, Capacity, Counting quantities, Role play in a shop, money, Data handling- survey and graphs Recognising numbers of personal significance	Basic 2D shapes Introduce 3D shapes, Height, Counting songs, Patterns Recognising numerals Weighing- Post Office Ordering numbers	Estimating 2d and 3d shapes Length Problem solving Number Addition Ordering numbers Ordinal numbers Measuring Distance Data handling	Subtraction Positional language Money Time Counting in 10's Repeating patterns Order and sequence events	Problem solving 2d and 3d shapes Direction Height Counting in 2's – (Noah's Ark) Doubling	Halving Sharing Problem solving Capacity Counting on and back Combining groups of 2, 5 or 10 Sharing into equal groups					
Understanding of the World	Summer Memories Autumn season Hull Fair Harvest Investigating fruit and vegetables Hull Fair food Bread making	Diwali, Bonfire Night Hibernation Role play Birthdays Create Nativity scene using ICT	Winter season- changes Investigating ice Chinese New Year Occupations- Postman, Builders Parent's jobs in Hull, Recycling Safer Internet Day	Occupations- Train/ Bus driver, Doctors' and Nurses. Spring season- changes Easter celebrations Old and new transport Taking photographs Beebots	Growing seeds Eggs and chicks hatching Gardening	Summer season The world around us Different countries of the world					
Expressive Arts and Design	Colour mixing Hull Fair rides Making representations Investigating colour mixing	Andy Goldsworthy Environmental Art Diva lamps Dancing Baptism Role Play Nativity songs Pirate Role play (Treasure Island) Colour mixing	Arctic worlds Frozen story Frozen songs Snowman music Hull City of Culture Song Sixteen thousand pieces Clay project.	Transport small world Easter Gardens Hull City of Culture Song performance, Design and make Humber Bridge for gingerbread man to go across the river.	Vangough- Sunflowers painting Observational drawings of flowers, plants and vegetables	Composer: The Beatles Octopus's Garden and Yellow Submarine. Sand art Seascapes Whitewashing sea and adding textured collage to create under sea scene Instrumental sea songs					

RE	Myself Welcome	Welcome Other faiths- Judaism Birthdays	Celebrating Gathering	Gathering Other faiths: Islam Growing	Friends Good news	Good news Our World
Endsleigh Curriculum (PHSHE)	Peaceful problem solving Digital Citizenship Healthy Food	Remembrance Day Anti- bullying Week Expect Respect	Recycling Postman visit Chinese New Year Occupations	International Women's Day Fair Trade Mother's Day Our bodies Easter Celebrations	St Georges' Day May Day Celebrations Father's Day	Child Safety Week British Values Sports Week Teddy Bears picnic Transition Week
Visits/Visitors Wow days/events	Come and Play Sessions Observe bread making Hen visit	Bonfire Night Celebration New baby visit Class Baptism Birthday Party Christmas Nativity Theatre Visit- Treasure Island	Parents to join us for Hull Song of Culture Come and Play Sessions Class Mass Chinese New Year Celebration Local environment walk	World Book Day Father Des to talk about The Marist Church	Come and Play Sessions Eggs and chicks hatching	Visit the Deep Sports Morning Summer Fair Meet new teacher and class