



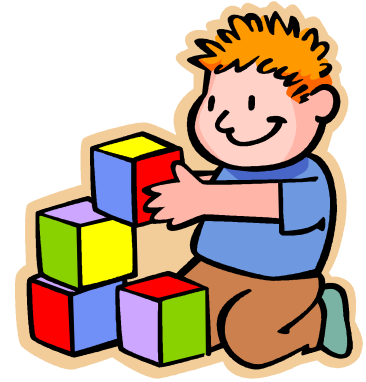
WELCOME TO CLASS 2

Tuesday 12th September 2017

Miss Beavis

Class 2 Teacher and KS1 Phase Leader

THE JOURNEY SO FAR...



Foundation

- Children learnt through play.
- Short whole class sessions.
- One to one or very small group work.
- Assessed against the Early Learning Goals.

Year 1

- Formal lessons with an increase in structure.
- Encouraged independence.
- Children assessed against end of year expectations.



YEAR 2



- Further encouraging independence, responsibility and use of initiative.
- Further increase in formal working.
- Increase in the complexity of instructions.
- Learning in groups or individually.
- Children assessed against national end of key stage expectations.

Expectations:

- To come to school on time with a readiness to learn.
- To follow school and class rules, return homework on time, bring PE kits, bring reading books, look after their own and school property.



OUR TEAM



Class 2

- Miss Beavis
- Mrs Croughan
- Mrs Windeler
- Mr Broadhead

Key Stage 1

- Miss Taylor
- Mr Fox
- Mrs Swallow
- Mrs Beedham
- Mrs Anthony
- Mrs Brownlie
- Mrs Ryan



CURRICULUM COVERAGE

Tell The World: Why Should We Celebrate Hull?

○ English

(Writing to Entertain)

- Letters
- Fairytale
- Setting Descriptions
- Character Descriptions
- Poetry

○ Maths

- Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions
- Geometry
- Measures
- Statistics



CURRICULUM COVERAGE

Tell The World: Why Should We Celebrate Hull?

○ RE

- Families
- Belonging
- Waiting
- Judaism

○ Science

- Materials
- Sound



CURRICULUM COVERAGE

Tell The World: Why Should We Celebrate Hull?

○ History

- Famous faces from Hull
 - Philip Larkin
 - Jean Bishop
 - Amy Johnson
 - Lillian Bilocca
 - Peter Levy
 - Ebenezer Cobb Morley
- Hull Fair

○ Geography

- Comparing Hull and Australia

○ Art

- Drawing , Collage

○ Design and Technology (D&T)

- Textiles



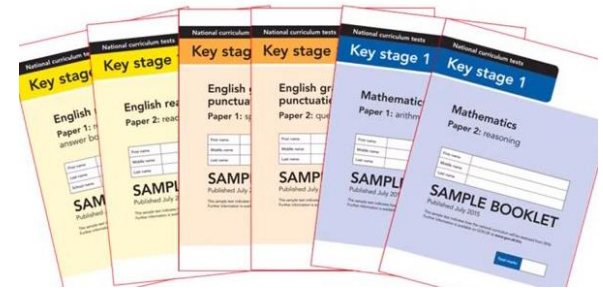
CURRICULUM COVERAGE

Tell The World: Why Should We Celebrate Hull?

- Computing
- PE
- Music
- MFL (French)
- Endsleigh Curriculum



KS1 SATs



- At the end of Year 2, children will be formally assessed in:
 - Reading
 - Grammar, Punctuation and Spelling
 - Maths

- These will mainly be based on teacher assessment, but will include standardised tests, due to take place in May.

- A SATs information evening will take place later on in the academic year.



END OF KS1 EXPECTATIONS: READING

The pupil can:

- Read accurately most words of two or more syllables
- Read most words containing common suffixes
- Read most common exception words
- Read words accurately and fluently without overt sounding out and blending (over 90 words per minute)
- Sound out most unfamiliar words accurately, without undue hesitation
- Check reading makes sense
- Answer questions and make some inferences on the basis of what is being said and done.



The Blackbird and his Wife

Once upon a time there lived a blackbird and his wife. They sang so sweetly that everyone passing beneath the tree would stop and listen. It was the most beautiful music; it was as though gold and silver rain were falling into your ears.

One day the king was passing and he heard the two birds singing. He said to his servants, "Catch those birds! I will keep them in a silver cage and they will sing to me." So the servants set a trap, but they only caught one of the birds: the blackbird's wife. They put her into a silver cage and hung her over the king's bed. But she was so sad that she wouldn't sing at all.

As for the blackbird, when he saw that his wife had been trapped, he was angry. He took a sharp thorn for a sword and took half a walnut shell and wore it as a helmet. With the other half, he made himself a little drum. Soon he was marching towards the palace, beating the drum: rat-tat-tat.

(page 1 of 4 for text 4 of 5)

5 For years he's drained me and dirtied me.

What does the word *drained* mean?

Tick **one**.

filled up with water

stirred up the water

emptied out the water

worn out the water



END OF KS1 EXPECTATIONS: WRITING

Grammar

The pupil can:

- Demarcate most sentences with capital letters and full stops, with some use of question marks and exclamation marks
- Use sentences with different forms (statement, questions, exclamations and commands)
- Use expanded noun phrases to describe and specify
- Use present and past tense mostly correctly and consistently
- Use co-ordination (or / and / but) and subordination (when / if / that / because)



END OF KS1 EXPECTATIONS: WRITING (CONT.)

Spelling

The pupil can:

- Spell many words correctly, including common exception words
- Spell some words with contracted forms
- Add suffixes to spell words correctly (-ment, -ness, -ful, -less, -ly)

Handwriting

The pupil can:

- Use the diagonal and horizontal stokes needed to join letters
- Write capital letters and digits of the correct size and orientation
- Use spacing between words that reflects the size of the letters



Circle the **verbs** in the sentence below.

Yesterday was the school sports day and Jo wore her
new running shoes.

Tick the sentence that is a **statement**.

Tick **one**.

What an interesting painting!

Can you collect the crayons, please?

James washed the paintbrushes.

Check that your tables are clean.

What type of word is underlined in the sentence below?

Poppy held the baby rabbit gently in her arms.

Tick **one**.

an adjective

an adverb

a noun

a verb



END OF KS1 EXPECTATIONS: MATHS

Number

The pupil can:

- Partition two-digit numbers into different combinations of tens and ones
- Add two-digit numbers within 100
- Use estimation to check their answers are reasonable
- Subtract mentally a two-digit number from another two-digit number
- Recognise the inverse relationships between addition and subtraction and use this to check calculations and work out missing number problems
- Recall and use multiplication and division facts for the 2, 5 and 10 times tables
- Identify $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ and know that all parts must be equal parts of the whole.



END OF KS1 EXPECTATIONS: MATHS (CONT.)

Shape, Space and Measure

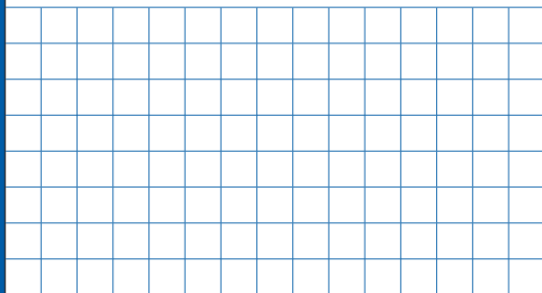
The pupil can:

- Use different coins to make the same amount
- Read scales in divisions of ones, two, fives and tens
- Read the time on the clock to the nearest 15 minutes
- Describe properties of 2D and 3D shapes



23

$65 + \square = 93$



27

Sita has **50** raisins.She gives **23** to Ben.She gives **15** to Amy.

How many raisins does Sita have left?

Show
your
working

raisins

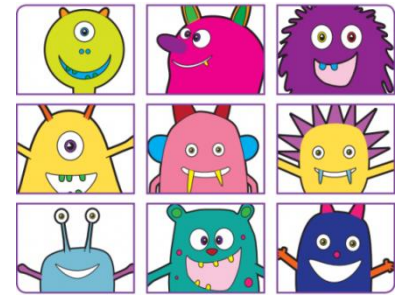
31

Complete the number sentence below.

$3 \times 8 = 2 \times \square$



PHONICS SCREENING CHECK



- Children who did not meet the required expectation for the Year 1 Phonics Screening Check will resit it in June.
- Your child will continue to receive the necessary support to ensure that he or she makes progress in their phonics.
- Further information about the Screening Check resit will follow later in the academic year.



PE

○ **Thursday** (outdoor) [Autumn 1]

○ **Friday** (indoor)

○ PE kits:

- Indoor: white t-shirt, black shorts and sandshoes.
- Outdoor: dark jogging bottoms, sweatshirt and trainers.

○ PE kits should be in school everyday – we sometime need to rearrange lessons, or have opportunities for extra sessions, including with the coach. We do outdoor PE in all weathers.

○ Please put your child's name in ALL items of PE kit (and school uniform).



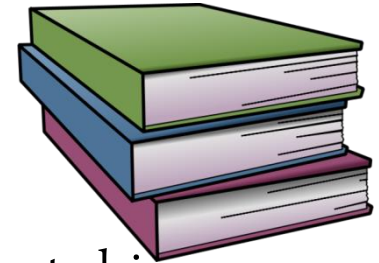
READING BOOKS



- Reading books will be changed on **Tuesday** and **Thursday**.
- Please comment and sign in the Reading Record when your child has read his or her book.
- Reading books should be in school each day, accompanied by the Reading Record, as children have the opportunity to read with members of staff at different points during the week.



HOMEWORK



- Homework will be given out on **Thursday** and will be collected in on **Tuesday**.
- Homework in Class 2 may consist of:
 - Spellings
 - Reading Comprehension
 - Maths
 - Grammar Activities
 - Practise SATs papers
- Children are expected to complete and return homework on time each week.
- Your support with homework is greatly appreciated, but please encourage independence, as well as perseverance!



HOW YOU CAN HELP

- Talk to your child about what has been learnt at school.
- Praise and encourage your child and make each learning experience as enjoyable as possible.
- Ensure your child has the best possible attendance at school.
- Read a variety of texts to and with your child – not just school books.
- Ensure homework is completed, but encourage independence.
- Continue to practise areas of difficulty that your child may be experiencing.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- If you have any questions, please get in touch with me.



COMMUNICATION

- After school
- Telephone
- Letters
- Website www.endsleighholychildacademy.co.uk
- Twitter [@endsleighschool](https://twitter.com/endsleighschool)
- Reading Record
- Please don't hesitate to contact me if you require information, or feel there are any issues which need to be resolved.



THANK YOU

ANY QUESTIONS?

?

