



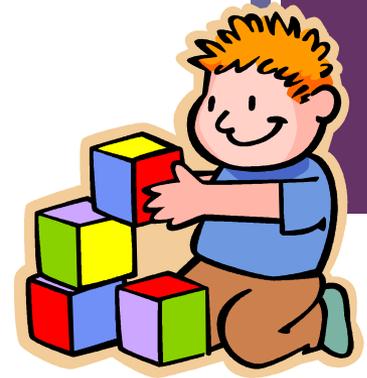
KS1 Parents Meeting

Tuesday 11th
September
2018

Welcome to Class 1/2.

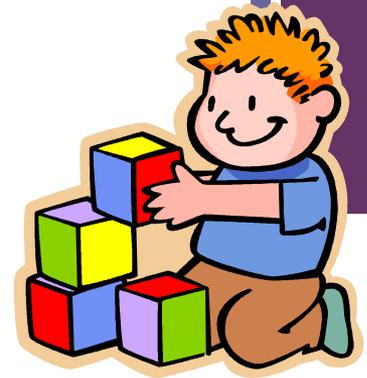
+ About Me

- Miss Taylor
- I will teach your child the majority of the time.
- I have been a teacher at Endsleigh for 4 years.
- I have worked in KS1 the whole time.
- I am always available at the end of the day if you have any concerns.

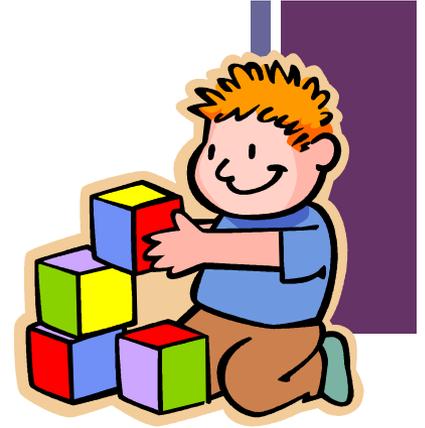


+ Our KS1 Staff

- Class 1 – Miss Dodson, Mrs Swallow
- Class 1/2 – Miss Taylor, Mrs Beedham
- Class 2 – Miss Beavis (Phase Leader) Mrs Croughan, Mrs Fearnley



+ What happened to the dinosaurs?



As authors and readers we will be:

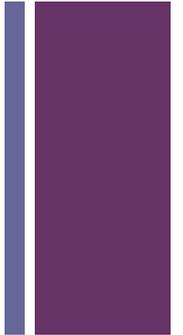
- Writing story openings and dinosaur descriptions in Autumn 1.
Writing stories and poetry in Autumn 2.

As mathematicians we will:

- Developing our calculation, reasoning and problem solving skills in all four operations, fractions, shape, measurement and statistics.
- As scientists we will be:

Investigating animals and humans, including what they eat and how they grow.

+ Topic



As historians we will be:

- Investigating what happened to the dinosaurs, as well as learning about famous palaeontologists, Mary Anning and Sir Richard Owen.

As geographers we will be:

- Investigating the key features of a Jurassic forest and comparing them with our local environment.

+ RE



In RE we will be looking at:

Year 1

Families

Belonging

Waiting

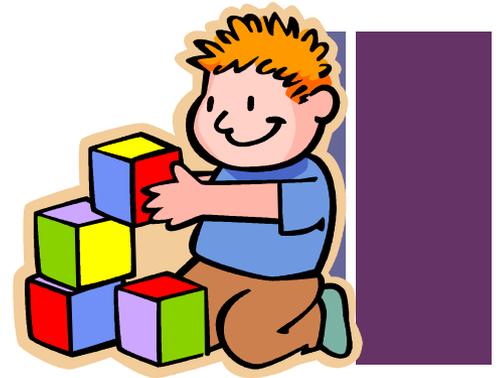
Year 2

Beginnings

Signs and symbols

Preparations

+ Class Routines

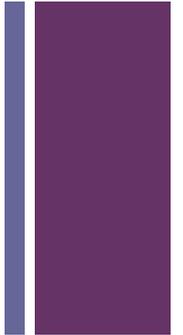


Mrs Swallow/Mrs Shepherdson will welcome all children in every morning.

They will be there to ensure the children get into their classrooms safely. They will be more than happy to pass messages on to me, but I will be available at home time to speak to you.

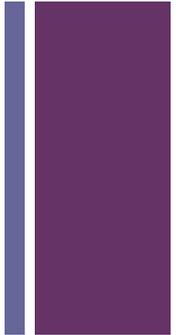
The children will have a break time mid morning and afternoon to mix with the other children in the school - we encourage the children to use the toilets at this time.

+ Toilets



- Children are encouraged to use the toilet at playtimes and lunchtimes.
- However, if they need the toilet when in the classroom the children know how to tell the adults.
 - On the carpet we show ten fingers I will nod they will silently get up and go. At tables they will come and ask an adult so we know who is in the toilet.

+ Drinks



- In Class 1/2 we encourage the children to drink water throughout the day. The rules around drinks are:
 - On the carpet during teaching inputs the children are asked to wait as these inputs are not very long.
 - At the table children do not need to ask they can just get up and go and get a drink quickly, but only two children at the sink at a time.

+ PE

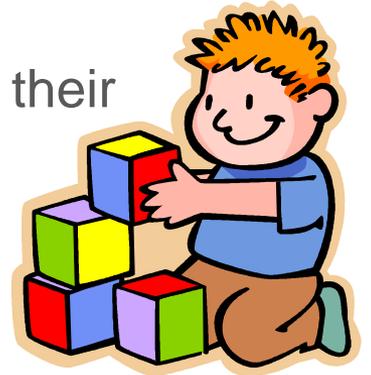
- The children will have PE twice a week. Once on a Tuesday afternoon and also on a Thursday. PE kit should be in school each day as PE days can change.
- Inside kit – black shorts, white t-shirt, sandshoes.
- Outside kit – trainers, white t-shirt, black joggers and a warm jumper.
- We go out in all weathers.
- ALL items must have names in.
- Children can not wear earrings for PE they **MUST** be taken out.



+ Reading

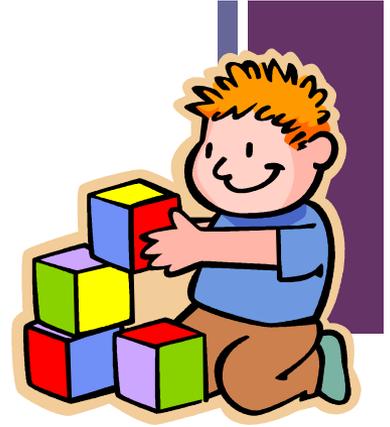
Reading books will be changed on a Tuesday and Friday, it is the children's responsibility to get the books out in the morning. Please keep the books in the wallets provided.

- Ideally the children should be reading at home as often as possible but they need to read at least twice a week to get their books changed.
- How you can help!
- Phonics (if they have learnt a new sound), please ask the children what sound they have learnt and practice reading or writing the sound.
- Reading - please try and read with your child daily or as much as possible. While reading you could say 'Can you find the sound you learnt today?'



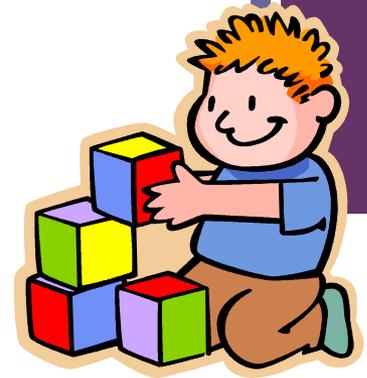
+ Homework

- Homework is given on a Thursday and expected back by Tuesday morning.
- Home work in Class 1/2 could consist of:
 - Reading Comprehension
 - Maths
 - Spellings
 - Grammar Activities
 - Practise SATs papers (for Year 2)
- Please help your child with any homework tasks, but remember we want to see the children applying their learning at home as independently as possible.



+ Foundation

- The children learn through play.
- Short whole class sessions.
- One to one or very small group work.
- Assessed against the Early Learning Goals.



+ Transition from Foundation to Year 1

First ½ term.



- To prepare children for the learning style of KS1.
- Mainly focussed practical activities, with an emphasis on developing mathematical, writing, reading and social skills.
- Encouraging independent working and more sustained periods of concentration.

+ Year 1



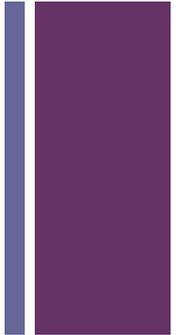
- Encouraging **independence** and formal working.
- Sitting at a desk.
- Working **more independently**.
- Following a set of instructions.
- Moving to End of Year Expectations.
- Homework - Reading, Phonics and tasks.

+ Maths in Year 1



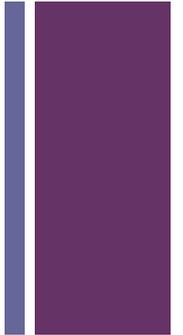
- To be able to read, write, order and count the **numbers up to and across 100**.
- To be able to **identify 'one more' and 'one less'**.
- To use +, - and = symbols.
- Developing mathematical language for comparison, e.g. heavier, taller, full, longest, quicker.
- Read **o'clock** and **half past** on an analogue clock.

+ Writing in Year 1



- I can combine words to make a sentence.
- I can use finger spaces.
- I can use capital letters and full stops.
- I can use 'and' to join two sentences.
- Children can spell the first 100 high frequency words.
- Children are beginning to write in a neat joined up handwriting style.

+ Year 1 Phonics Test



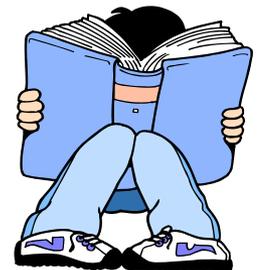
- Children will also take their Y1 Phonics test in the Summer Term. The children will read 40 words.
- These words are real words and also nonsense words which can be decoded using their phonics.
- This is a national requirement.
- Children who do not meet the requirement will have the opportunity to re-take the test in Year 2.

scribe

start

jound

tox

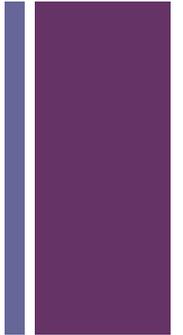


+ KS1 SATs

- At the end of Year 2, children will be formally assessed in:
 - Reading
 - Grammar, Punctuation and Spelling
 - Maths
- These will mainly be based on teacher assessment, but will include standardised tests, due to take place in May.
- SATs information evening will take place later on in the academic year.



End of year expectations: Reading

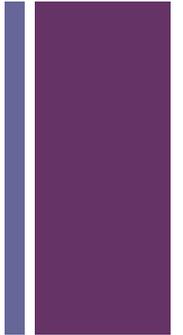


The pupil can:

- Read accurately most words of two or more syllables.
- Read most words containing common suffixes.
- Read most common exception words.
- Read words accurately and fluently without overt sounding out and blending (over 90 words per minute).
- Sound out most unfamiliar words accurately, without undue hesitation.
- Check reading makes sense.
- Answer questions and make some inferences on the basis of what is being said and done.



End of year expectations: Writing



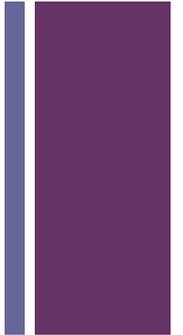
Grammar

The pupil can:

- Demarcate most sentences with capital letters and full stops, with some use of question marks and exclamation marks.
- Use sentences with different forms (statement, questions, exclamations and commands).
- Use expanded noun phrases to describe and specify.
- Use present and past tense mostly correctly and consistently.
- Use co-ordination (or / and / but) and subordination (when / if / that / because).



End of year expectations: Writing



Spelling

The pupil can:

- Spell many words correctly, including common exception words
- Spell some words with contracted forms
- Add suffixes to spell words correctly (-ment, -ness, -ful, -less, -ly)

Handwriting

The pupil can:

- Use the diagonal and horizontal stokes needed to join letters
- Write capital letters and digits of the correct size and orientation
- Use spacing between words that reflects the size of the letters

+ End of year expectations: Maths

Number

The pupil can:

- Partition two-digit numbers into different combinations of tens and ones
- Add two-digit numbers within 100
- Use estimation to check their answers are reasonable
- Subtract mentally a two-digit number from another two-digit number
- Recognise the inverse relationships between addition and subtraction and use this to check calculations and work out missing number problems
- Recall and use multiplication and division facts for the 2, 5 and 10 times tables
- Identify $\frac{1}{3}, \frac{1}{4}, \frac{1}{2}, \frac{2}{4}, \frac{3}{4}$ and know that all parts must be equal parts of the whole.

+ HOW YOU CAN HELP



- Encourage your children to discuss their learning.
- Read a variety of texts to and with your children – not just school books.
- Ensure homework is completed but encourage independence.
- Continue to practise areas of difficulty that your child may be experiencing.
- Make each learning experience as enjoyable as possible.
- If you have a question please talk to me and I will work in partnership with you to support your child's learning.



- If you would like to book an individual meeting or have any questions please come and ask me.
- Please come and see me if any problems - the end of the day is the best time to see me but you can always ring and book an appointment.
- Thank you for coming.

