

# Welcome to Class 4/5

KS2 Parents Meeting  
Wednesday 12<sup>th</sup> September 2018

# About me

- Miss Whitton
- This is my second year teaching this age group.
- I am always available at the end of the day if you have any questions

# Key stage 2 staff

- **Class 3** – Mrs Inman
- **Class 3/4** – Mr Grey
- **Class 4/5** – Myself, Mrs Findley and Mrs Mayo
- **Class 5/6** – Miss Rollinson
- **Class 6** – Mr Broadhead (KS2 Lead)

# Moving into class 4/5

- Moving to a new classroom! Enter and exit from the side door – If you want to see me then I will be around there at the end of each day.
- Children are expected to behave maturely and be a role models whilst moving around the school.
- More independent and responsible for their actions.
- Children are allowed to bring fruit for morning break time

# Class 4/5 curriculum 2017

## Mayans

### **Literacy**

Newspapers

Non-chronological reports

Poetry

**SPAG** – fronted adverbials, range of sentence structures, clear structure and organisation of paragraphs

### **Spelling**

**Handwriting and presentation policy**

# Class 4/5 curriculum 2017

## Mayans

**Maths** - Place value, addition and subtraction, multiplication and division, fractions and measurement

*Calculation*

*Reasoning*

*Problem Solving*

# Class 4/5 curriculum 2017

## Mayans

**R.E.** – People, called, gift

**Science** – Living things and their habitats; earth and space

**History/ Geography** – Mayans

**Art and D. T.** – Making Mayan masks

**MFL** – French

**Music** – Year 5 external provision

**Computing** – E-safety; video blogs

**Endsleigh Curriculum**

# P.E.

**Outdoor – Thursday (PE coach)**

**Indoor – Friday**

- PE kit should be in school all week.
- Inside kit – black shorts , white tshirt , sandshoes
- Outside kit – trainers , white tshirt , black joggers and a warm jumper.
- We go out in all weathers.
- ALL items must have names in.

Y4 Swimming – Spring term



# Reading books

Reading books will be changed by the children but monitored by an adult.

- The children should be reading at home as often as possible
- How can you help? Emphasis on questioning about the texts.

# Homework

Homework will be given on a **Thursday** and be expected in by the following **Tuesday**.

- Homework will be related to the children's current class work and will consist of maths and spellings weekly.
- Reading 20 minutes a day
- Projects over half terms
- We encourage helping your child with any homework tasks, but remember we want to see the children applying their learning at home as independently as possible.

# How can you help?

- Encourage your children to discuss their learning.
- Read a variety of texts to and with your children – not just school books.
- Ensure homework is completed but encourage independence.
- Continue to practise areas of difficulty that your child may be experiencing.
- Make each learning experience as enjoyable as possible.
- If you have a question please talk to me and I will work in partnership with you to support your child's learning.

# Thankyou for coming

- Please come and see me if any problems- the end of the day is the best time to see me but there will always be opportunities to talk to me one-to-one by making appointments at the office.