

# Welcome to Class 3/4

Mr Gray

# Curriculum

- Maths – we will be following the mastery approach to maths. This involves teaching different methods and allowing the children to find a method they are comfortable with. The more formal written methods for calculations will be used by year 4 as the year progresses.
- English – Guided reading sessions are based around the book 'The Boy Who Swam With Piranhas' by David Almond. Writing sessions will look at functional grammar, handwriting and composition.
- Children are to be encouraged to write about a subject close to their hearts as this will help to engage them in the writing process.
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# Curriculum

- PE – PE will take place on a Thursday morning with the coach from St Mary's College and Friday afternoon (this is subject to change due to access to the hall).
- Topic – The children will be studying The Romans in Britain this term using enquiry skills in History. This topic will also link in to the Geography lessons and Art lessons.
- As a school we will be implementing a new spelling scheme with spelling 'quizzes' taking place on a Thursday. Spellings to learn will be handed out on a Friday.
- The emphasis in all lessons and learning is on effort – not how many things children get right.

# How to help at home

- Reading – children pick up part of their reading skills from listening to others read to them – reading to your children is just as important as listening to them read.
- Handwriting – giving children colouring activities and encouraging them to stay in the lines is a fantastic way to build the motor skills needed for handwriting. Playing with Lego also helps build fine motor skills.
- Maths – encourage children to tell you the time at certain points during the day (lunch, tea etc.). When shopping encourage the children to add prices and try to work out change. Using songs to learn times tables helps make them stick – alternate frequently to allow some 'forgetting' to take place before revisiting.

**None of us is as smart as all of  
US.**

Japanese Proverb