

Launch Day

Mini Project

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Real Life Outcome

Watch a range of Ugly duckling videos/ F2 visited the pantomime. During the term we will create a range of eggs that look similar to different birds in the wild.

For our project we will create chocolate nests.

We will create various representations of ducks using a range of materials and media.

## Personal, Social, and Emotional Development:

During the unit we will explain our own knowledge and understanding. We will ask questions to a range of adults and children. They will build confidence when asking for help and tell adults when they do not need it.

We will talk about The Ugly duckling and the way it was treated. Through stories we will teach the children about bullying as they will explore what a good friend is and know what to do if they see someone being bullied.

#### Mathematics:

During this term we will continue looking at the uniqueness of numbers; 8, 9 and 10. Then we will talk about and create our own repeating patterns using materials from around the environment.

After that we will explore ordinal numbers linked to the Chinese New Year race. We will then look at addition in detail and teach the children how to solve addition number sentences

### Communication and Language:

Listen attentively to stories.

Throughout this term the children will develop their attention and concentration skills. They will be able to sit quietly and listen attentively to instructions and stories. They will be able to introduce different storylines and narratives into their play. They will begin to understand jokes, humour and build up a repertoire of songs.

## Understanding the World (including RE):

In the Foundation Stage Unit will well explore what happens during Winter, and how they seasons change. We will investigate ice and how it changes over time. We will also investigate the duck life cycle and then look at different animal life cycles. We will visit the pond in our Wildlife Garden and draw what we can see.

We will explore the Chinese New Year Celebration. This will link into our RE through the topics 'Celebrating' and 'Gathering'. We will also learn about the Presentation at the Temple.

### Big Question:

## What happened once upon a time?



### Expressive Art and Design

In expressive art and design we will be building our repertoire of songs influenced by the film 'Frozen' and snowman. We will use this link to explore artic worlds, creating out own versions.

### Physical Development:

We will continue to develop our physical development through: gross and fine motor skills, funky fingers and letter formation.

The F2 will be starting their PE lessons focusing on fundamental movement skills. We will also look at dragon dancing linking to the Chinese New Year.

# $\begin{array}{c} \textbf{Characteristics of Effective Learn-} \\ \textbf{ing:} \end{array}$

Whilst the children are in their environment they will find out and explore the world around them. They will show particular interests and engage in openended activities. The children will think of their own ideas, solve problems and test their ideas. They will check how well their activities are going and review their approach.

### Literacy:

During our Talk for Writing we will be exploring the traditional tale The Ugly Ducking. We will sequence the story and create our own story maps.

We will then change part of the story creating another baby bird or animal to replace the Ugly Duckling.

### Home Learning:

The children will be receive regular phonics word to develop their skills at home and within the classroom.

They will also receive a Uniqueness of Number worksheet when we have a new number of the week.

We will also be introducing Bug Club. More information to follow.