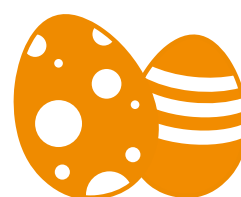


10-4-10

'10 minutes a day for ten days'

Answers



Grammar, Punctuation & Spelling Day One: ANSWERS

Qu.	Answer												
1	bake, take, eat												
2	Tom looked out the window and asked , “Are we there yet ? I’m tired .”												
3	long, annoyed												
4	<p>Award 1 mark for a correctly punctuated question beginning with ‘who’, eg:</p> <ul style="list-style-type: none"> • Who is that? • Who are you? • Who are you friends with? 												
5	anxiously <i>(Option 2)</i>												
6	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;"></th> <th style="width: 25%;">Commas are used to separate clauses</th> <th style="width: 25%;">Commas are used to separate items in a list</th> </tr> </thead> <tbody> <tr> <td>The large, heavy bag was difficult for the boy to pick up.</td> <td></td> <td align="center">√</td> </tr> <tr> <td>A few hours after lunch, the men headed home for dinner.</td> <td align="center">√</td> <td></td> </tr> <tr> <td>Sam knew he only had a few hours to pack, make a sandwich and catch the train.</td> <td></td> <td align="center">√</td> </tr> </tbody> </table>		Commas are used to separate clauses	Commas are used to separate items in a list	The large, heavy bag was difficult for the boy to pick up.		√	A few hours after lunch, the men headed home for dinner.	√		Sam knew he only had a few hours to pack, make a sandwich and catch the train.		√
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A few hours after lunch, the men headed home for dinner.	√												
Sam knew he only had a few hours to pack, make a sandwich and catch the train.		√											
7	wolves <i>(Option 1)</i>												
8	<u>The</u> men looked at <u>P</u> eter and frowned. <u>H</u> e wasn’t supposed to be back until <u>S</u> unday.												
9	couldn’t / wouldn’t / didn’t												
10	miser <u>a</u> ble , power <u>f</u> ul , friend <u>l</u> y												

Grammar, Punctuation & Spelling Day Two: ANSWERS

Qu.	Answer														
1	<p>It was amazing, wasn't it <i>(Option 1)</i></p> <p>Is anyone able to meet me later <i>(Option 4)</i></p>														
2	<table border="1"> <thead> <tr> <th data-bbox="300 517 772 607"></th> <th data-bbox="772 517 1077 607">Modal verb to indicate certainty</th> <th data-bbox="1077 517 1401 607">Modal verb to indicate possibility</th> </tr> </thead> <tbody> <tr> <td data-bbox="300 607 772 696">He might go home.</td> <td data-bbox="772 607 1077 696"></td> <td data-bbox="1077 607 1401 696">√</td> </tr> <tr> <td data-bbox="300 696 772 786">I shall leave soon.</td> <td data-bbox="772 696 1077 786">√</td> <td data-bbox="1077 696 1401 786"></td> </tr> <tr> <td data-bbox="300 786 772 875">They should stay longer.</td> <td data-bbox="772 786 1077 875"></td> <td data-bbox="1077 786 1401 875">√</td> </tr> </tbody> </table>				Modal verb to indicate certainty	Modal verb to indicate possibility	He might go home.		√	I shall leave soon.	√		They should stay longer.		√
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He might go home.		√													
I shall leave soon.	√														
They should stay longer.		√													
3	<p>tried, attempted</p>														
4	<p>The biggest classroom had just one desk in.</p> <p align="center"> ↑ S ↑ V ↑ O </p>														
5	<p>She has got a pen.</p>														
6	<table border="1"> <thead> <tr> <th data-bbox="300 1301 847 1379">Sentence</th> <th data-bbox="847 1301 1099 1379">Main clause</th> <th data-bbox="1099 1301 1401 1379">Subordinate clause</th> </tr> </thead> <tbody> <tr> <td data-bbox="300 1379 847 1453">The table, <u>which had one broken leg</u>, nearly fell over.</td> <td data-bbox="847 1379 1099 1453"></td> <td data-bbox="1099 1379 1401 1453">√</td> </tr> <tr> <td data-bbox="300 1453 847 1527"><u>When you've finished</u>, pack those toys away.</td> <td data-bbox="847 1453 1099 1527"></td> <td data-bbox="1099 1453 1401 1527">√</td> </tr> <tr> <td data-bbox="300 1527 847 1601"><u>She is leaving now</u>, although the work isn't finished.</td> <td data-bbox="847 1527 1099 1601">√</td> <td data-bbox="1099 1527 1401 1601"></td> </tr> </tbody> </table>			Sentence	Main clause	Subordinate clause	The table, <u>which had one broken leg</u> , nearly fell over.		√	<u>When you've finished</u> , pack those toys away.		√	<u>She is leaving now</u> , although the work isn't finished.	√	
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<u>When you've finished</u> , pack those toys away.		√													
<u>She is leaving now</u> , although the work isn't finished.	√														
7	<p><u>im</u>possible, <u>un</u>natural, <u>il</u>legal, <u>im</u>moveable</p>														
8	<p>Mrs Green <u>(my next door neighbour)</u> often invites me round for tea.</p>														
9	<p><u>special</u> , <u>potential</u> , <u>substantial</u> , <u>crucial</u></p>														
10	<p>The teacher closed the door.</p>														

Grammar, Punctuation & Spelling Day Three: ANSWERS

Qu.	Answer															
1	Everyone wanted to leave. (<i>Option 3</i>)															
2	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%; text-align: center;">Sentence</th> <th style="width: 30%; text-align: center;">Subordinating conjunction</th> <th style="width: 30%; text-align: center;">Co-ordinating conjunction</th> </tr> </thead> <tbody> <tr> <td>They can't eat it <u>whilst</u> it is so hot.</td> <td style="text-align: center;">√</td> <td></td> </tr> <tr> <td>I want to learn French <u>and</u> visit my sister in France.</td> <td></td> <td style="text-align: center;">√</td> </tr> <tr> <td><u>Although</u> it's late, I'd still like to watch the show.</td> <td style="text-align: center;">√</td> <td></td> </tr> </tbody> </table>	Sentence	Subordinating conjunction	Co-ordinating conjunction	They can't eat it <u>whilst</u> it is so hot.	√		I want to learn French <u>and</u> visit my sister in France.		√	<u>Although</u> it's late, I'd still like to watch the show.	√				
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I want to learn French <u>and</u> visit my sister in France.		√														
<u>Although</u> it's late, I'd still like to watch the show.	√															
3	boys, hockey, time															
4	have lived															
5	beautiful															
6	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;"></th> <th style="width: 25%; text-align: center;">Apostrophe to show <u>omission</u></th> <th style="width: 25%; text-align: center;">Apostrophe to show <u>possession</u></th> </tr> </thead> <tbody> <tr> <td>The headmaster's door is open.</td> <td></td> <td style="text-align: center;">√</td> </tr> <tr> <td>She won't agree to come.</td> <td style="text-align: center;">√</td> <td></td> </tr> <tr> <td>The teacher's on her way.</td> <td style="text-align: center;">√</td> <td></td> </tr> <tr> <td>The boy's bag fell on the floor.</td> <td></td> <td style="text-align: center;">√</td> </tr> </tbody> </table>		Apostrophe to show <u>omission</u>	Apostrophe to show <u>possession</u>	The headmaster's door is open.		√	She won't agree to come.	√		The teacher's on her way.	√		The boy's bag fell on the floor.		√
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She won't agree to come.	√															
The teacher's on her way.	√															
The boy's bag fell on the floor.		√														
7	cap <u>able</u> , comfort <u>able</u> , sens <u>ible</u> , poss <u>ible</u>															
8	Sarah yelled, "Go away!" <u>or</u> "Go away!" yelled Sarah.															
9	some, the, most															
10	steal, prophet															

Grammar, Punctuation & Spelling Day Four: ANSWERS

Qu.	Answer										
1	<p>Don't touch that. <i>(Option 3)</i></p> <p>Take those bags with you. <i>(Option 5)</i></p>										
2	were, have										
3	I am going to school.										
4	joyful, happiness, penniless										
5	mine, yours										
6	Tom hoped dinner would be ready soon ; he was really hungry.										
7	reckless, daft <i>(Option 2)</i>										
8	<p>E.g. Verb: Stones <u>sink</u> in water. / Do not <u>sink</u> into the sand.</p> <p>E.g. Noun: Put it in the <u>sink</u>. / Where is the <u>sink</u>?</p>										
9	The nine-year-old boy had three bags. <i>(Option 4)</i>										
10	<table border="1"> <thead> <tr> <th align="center">Present tense</th> <th align="center">Past tense</th> </tr> </thead> <tbody> <tr> <td>You kick</td> <td>You kicked</td> </tr> <tr> <td>You slip</td> <td>You slipped</td> </tr> <tr> <td>You bring</td> <td>You brought</td> </tr> <tr> <td>You prefer</td> <td>You preferred</td> </tr> </tbody> </table>	Present tense	Past tense	You kick	You kicked	You slip	You slipped	You bring	You brought	You prefer	You preferred
Present tense	Past tense										
You kick	You kicked										
You slip	You slipped										
You bring	You brought										
You prefer	You preferred										

Grammar, Punctuation & Spelling Day Five: ANSWERS

Qu.	Answer		
1		<u>since</u> used as a subordinating conjunction	<u>since</u> used as a preposition
	I had been home <u>since</u> midday.		✓
	I walked to the shops <u>since</u> I was hungry.	✓	
	I have got taller <u>since</u> we last met.		✓
2	It's such a nice day are you ready to go? (<i>Option 4</i>)		
3	all of the broken glass		
4	, who was only five,		
5	Word	Synonym	Antonym
	cautious	careful	reckless
	irate	furious	E.g. calm, relaxed
	sociable	E.g. friendly, cheerful	hostile
	enthusiastic	E.g. keen, eager, excited	indifferent
6	The ball was kicked by the girl.		
7	ambitious, precious, malicious, cautious		
8	I need to buy some fruit : a bag of apples , two plums and a pear.		
9	I had eaten at that restaurant before. (<i>Option 1</i>)		
10	Singular	Plural	
	woman	women	
	lorry	lorries	
	goose	geese	
	deer	deer	

Grammar, Punctuation & Spelling Day Six: ANSWERS

Qu.	Answer															
1	temperature, woman															
2	was watching															
3	The, nine, some															
4	E.g. friends, companions (<u>NOT</u> mates or pals)															
5	in a loud voice															
6	All of the girls – except for Annie – left the football stadium. (<i>Option 2</i>)															
7	<table border="1"> <thead> <tr> <th>Words</th> <th>Contracted form</th> </tr> </thead> <tbody> <tr> <td>I will</td> <td>I'll</td> </tr> <tr> <td>he would</td> <td>he'd</td> </tr> <tr> <td>will not</td> <td>won't</td> </tr> <tr> <td>she has</td> <td>she's</td> </tr> </tbody> </table>	Words	Contracted form	I will	I'll	he would	he'd	will not	won't	she has	she's					
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he would	he'd															
will not	won't															
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8	E.g. I need to buy some orange juice, a can of lemonade and two bottles of water. (Items can be in any order. Pupils <u>MUST</u> use correct punctuation.)															
9																
10	<table border="1"> <thead> <tr> <th></th> <th>Active voice</th> <th>Passive voice</th> </tr> </thead> <tbody> <tr> <td>The girls bought three drinks from the shop.</td> <td>✓</td> <td></td> </tr> <tr> <td>The cat was rescued by the boy.</td> <td></td> <td>✓</td> </tr> <tr> <td>The game was watched by hundreds of fans.</td> <td></td> <td>✓</td> </tr> <tr> <td>Everyone enjoyed the rugby match.</td> <td>✓</td> <td></td> </tr> </tbody> </table>		Active voice	Passive voice	The girls bought three drinks from the shop.	✓		The cat was rescued by the boy.		✓	The game was watched by hundreds of fans.		✓	Everyone enjoyed the rugby match.	✓	
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The game was watched by hundreds of fans.		✓														
Everyone enjoyed the rugby match.	✓															

Grammar, Punctuation & Spelling Day Seven: ANSWERS

Qu.	Answer												
1	“Hello,” smiled Mrs Rye. “Can I help you?” <i>(Option 4)</i>												
2	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Sentence</th> <th style="width: 25%; text-align: center;">Noun</th> <th style="width: 25%; text-align: center;">Verb</th> </tr> </thead> <tbody> <tr> <td>I tried to <u>run</u> faster but I was too tired.</td> <td></td> <td style="text-align: center;">√</td> </tr> <tr> <td>After finishing our <u>run</u>, we had lunch.</td> <td style="text-align: center;">√</td> <td></td> </tr> <tr> <td>The new program will not <u>run</u> on my computer.</td> <td></td> <td style="text-align: center;">√</td> </tr> </tbody> </table>	Sentence	Noun	Verb	I tried to <u>run</u> faster but I was too tired.		√	After finishing our <u>run</u> , we had lunch.	√		The new program will not <u>run</u> on my computer.		√
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After finishing our <u>run</u> , we had lunch.	√												
The new program will not <u>run</u> on my computer.		√											
3	mine / his / hers / ours / yours / theirs												
4	had cycled												
5	move, do <i>(Option 3)</i>												
6	Peter’s books wouldn't pen’s nib												
7	I expect to be contacted before the party begins. <i>(Option 1)</i> The train has been delayed for approximately one hour. <i>(Option 4)</i>												
8	E.g. When do you go swimming? How often do you see your friends? (Pupils <u>MUST</u> use correct punctuation, including a question mark.)												
9	reins, heal												
10	emotion, precision, technician, elevation												

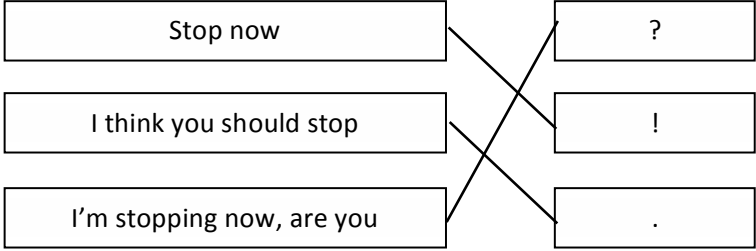
Grammar, Punctuation & Spelling Day Eight: ANSWERS

Qu.	Answer
1	before <i>(Option 1)</i>
2	shy, confident
3	My favourite teacher (Mrs Coyne) runs the chess club. <i>(Option 2)</i>
4	it, she
5	My, Beth, I, Wales
6	reliably, terribly, visibly, unbearably
7	was shining
8	After finishing her dinner, , who worked in the newsagents, , which had a broken leg.
9	The fish all swam away when the women jumped in the lake. <i>(Option 2)</i> The puppies all had their teeth checked by the vet. <i>(Option 3)</i>
10	When the bell rings, you can go.

Grammar, Punctuation & Spelling Day Nine: ANSWERS

Qu.	Answer																			
1	Gemma I He																			
2	<table border="1"> <thead> <tr> <th>Sentence</th> <th>Noun</th> <th>Verb</th> <th>Adjective</th> </tr> </thead> <tbody> <tr> <td>Earlier, I had to pay a <u>fine</u>.</td> <td>√</td> <td></td> <td></td> </tr> <tr> <td>He felt <u>fine</u> this morning.</td> <td></td> <td></td> <td>√</td> </tr> <tr> <td>The warden will <u>fine</u> you if you park there.</td> <td></td> <td>√</td> <td></td> </tr> </tbody> </table>				Sentence	Noun	Verb	Adjective	Earlier, I had to pay a <u>fine</u> .	√			He felt <u>fine</u> this morning.			√	The warden will <u>fine</u> you if you park there.		√	
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The warden will <u>fine</u> you if you park there.		√																		
3	soon, fast																			
4	mine																			
5	He'll probably forget to meet you tomorrow – hopeless!																			
6	that																			
7	ignor <u>ance</u> , audi <u>ence</u> , clear <u>ance</u> , conveni <u>ence</u>																			
8	Janie said, " Have you got a spare pen? " (must change 'she' to 'you')																			
9	<table border="1"> <thead> <tr> <th>Present tense</th> <th>Past tense</th> </tr> </thead> <tbody> <tr> <td>You kick</td> <td>You kicked</td> </tr> <tr> <td>You worry</td> <td>You worried</td> </tr> <tr> <td>You transfer</td> <td>You transferred</td> </tr> <tr> <td>You think</td> <td>You thought</td> </tr> </tbody> </table>				Present tense	Past tense	You kick	You kicked	You worry	You worried	You transfer	You transferred	You think	You thought						
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Grammar, Punctuation & Spelling Day Ten: ANSWERS

Qu.	Answer										
1	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin: 5px;">Stop now</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">?</div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin: 5px 0;"> <div style="border: 1px solid black; padding: 5px; margin: 5px;">I think you should stop</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">!</div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin: 5px;">I'm stopping now, are you</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">.</div> </div> 										
2	during, on (<i>Option 2</i>)										
3	a an an										
4	Sometime this morning , probably around nine , the men began to arrive at the swimming pool.										
5	E.g. loudly, angrily, furiously (Must fit the verb 'roared' – i.e. NOT softly, happily)										
6	al (<i>Option 3</i>)										
7	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th data-bbox="300 1285 839 1357">Singular</th> <th data-bbox="839 1285 1342 1357">Plural</th> </tr> </thead> <tbody> <tr> <td data-bbox="300 1357 839 1429">child</td> <td data-bbox="839 1357 1342 1429">children</td> </tr> <tr> <td data-bbox="300 1429 839 1500">person</td> <td data-bbox="839 1429 1342 1500">people</td> </tr> <tr> <td data-bbox="300 1500 839 1572">mouse</td> <td data-bbox="839 1500 1342 1572">mice</td> </tr> <tr> <td data-bbox="300 1572 839 1644">ox</td> <td data-bbox="839 1572 1342 1644">oxen</td> </tr> </tbody> </table>	Singular	Plural	child	children	person	people	mouse	mice	ox	oxen
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8	E.g. Noun : Turn the <u>light</u> on. <i>or</i> I can see a <u>light</u> . E.g. Adjective : This is very <u>light</u> . <i>or</i> It is a <u>light</u> colour.										
9	angrier, enjoyment, silliness										
10	have turned										